LESSON PLAN

Subject: Social Studies

Topic: Bill of Rights

l. Objective: Students will become familiar with the Bill of Rights

ll. Materials: 1. “The United States Bill of Rights Packet” from

<http://www.archives.gov/exhibits/charters/bill_of_rights_transcript.html>

(underscore after bill, of, and rights)

2. “Bill of Rights Student Worksheet” and Answer Key

3. Student Direction Sheet

3. Pencil or pen

4. Computer ( headphones if available)

lll. Procedure:

1. The Day before class, the teacher goes to Socrative.com to create an account and a classroom number \_\_\_\_\_\_\_\_\_\_\_ .
2. Before class: Teacher goes to:

a. Socrative.com

b. Manage Quiz

c. Import Quiz

d. Import Shared Quiz : SOC- 3484996

e. Go back to Main Screen

f. Start Quiz

g. Select Bill of Rights in drop down menu

h. Select Student Paced Quiz

3. Pass out Student Direction sheet

4. Students watch video on computer

[http://ed.ted.com/lessons/a-3-minute-guide-to-the-bill-of- rights-belinda-stutzman](http://ed.ted.com/lessons/a-3-minute-guide-to-the-bill-of-%20rights-belinda-stutzman)

(Use headphones if available, or watch as a group).

1. Pass out “The United States Bill of Rights Packet” from [www.archives.gov.exhibits/charters/bill\_of\_rights\_transcript.html](http://www.archives.gov.exhibits/charters/bill_of_rights_transcript.html)
2. Pass out the “Bill of Rights Worksheet”.
3. Students use the Packet to complete the Worksheet.
4. Teacher checks completed Worksheet while student does Socrative on the computer.
5. Students go to **m.socrative.com** to complete quiz. Student goes to teacher’s classroom number\_\_\_\_\_\_\_\_\_\_\_\_.
6. Students select Join Room.
7. Students answer questions. After last question, student selects Finish Quick Quiz.
8. After quiz is completed, teacher can select how the results are viewed: email or live report.
9. Discussion may follow.